Biography - Russell Maxwell

Qualifications:

- Master of Education (University of South Australia)
- Bachelor of Education (Melbourne University)
- Diploma of Teaching (Sydney Teacher's College)
- TAE 40110 Cert IV in Training and Assessment (Canberra Institute of Technology)
- Statement of Attainment (SOA) for Auditor/Lead Auditor Training in Quality Management Systems (iQual)

Memberships:

- Australian Strategic Policy Institute
- Vocational Education and Learning Group

Awards:

- Australian Public Service Commendation

Relevant Experience:

Russell is a Learning and Development Professional with over 35 years' experience with the Army, Department of Defence and other Government Departments. He has expertise in applying learning and development to improve organisational outcomes. He has led the analysis, design, delivery and evaluation of organisational learning solutions (including e-learning and blended learning) for Government agencies of all sizes and implemented complex outcomes for his clients including: DFAT, Civil Aviation Safety Authority, Department of Defence, Department of Social Services and Department of Human Services.

Russell's experience as a public servant in the Department of Defence and the ACT Government, as well as eight years as a Senior Advisor at CIT Solutions has given him a thorough understanding of Commonwealth Government and Defence policies, procedures and protocols, relevant to the systems approach to vocational education and training and to strategies in higher education.

Since joining the MTS team Russell has worked on numerous consulting assignments including working with the Directorate Defence Education Learning and Training Authority (DELTA) to align employment categories of selected Air Force Musterings to VET Qualifications, Skill Sets, and Units of Competency. He worked with the Director National Skills Framework, the ADF Transition and Civil Recognition Project Manager at the Australian Defence College (ADC) and with personnel from Headquarters Air Force Training Group (HQAFTG) and Headquarters Ground Academy. The project successfully aligned military training and job skills to identified skill sets in demand by civilian industry sectors for ex-members of the Air Force.

Russell conducted a Training Needs Analysis (TNA) for the Australian Geospatial-Intelligence Organisation to prepare new staff for workforce entry in the organisation. In conducting the TNA he was required to identify the workplace training requirements (technical and non-technical) required in the Foundation Data production work area to enable the development of a continuation training

program for the trainees upon entry to the workplace and for existing for staff to maintain and develop new and existing skills.

Russell is currently working with the MTS eLearning development team to provide Defence with a range of eLearning courses that are targeted at members of their workforce involved with Freedom of Information requests. In order to create a successful learning approach he is: applying the Systems Approach to Defence Learning (SADL), applying contemporary adult learning methodology, and using his expertise and the MTS quality assurance process to underpin the design and enable learning.